

30<sup>th</sup> June 2026

Dear Parents/Carers,

Re: Stamford Welland Academy recent Ofsted Inspection

I'm delighted to share the outcome of our recent Ofsted inspection, which took place on 12<sup>th</sup> and 13<sup>th</sup> of May 2026 under Ofsted's new report card system.

Throughout the inspection, our pupils and staff were outstanding ambassadors for Stamford Welland Academy. Inspectors saw first-hand the warmth, ambition and sense of community that make our school such a special place, and I could not be prouder of everyone involved.

The new inspection framework for Ofsted no longer includes one-word judgements of a school's overall performance. The new, detailed report card system provides "narrative descriptions" explaining why a grade was awarded, offering a better picture of a school and giving parents/ carers more useful information. The previous inspection grades of Outstanding, Good, Requires Improvement and Inadequate have been replaced with a five-point scale with 'Expected Standard' being the new benchmark for secure performance.

Ofsted has produced a useful guide on their new report cards and grades which you can watch below:

<https://www.gov.uk/guidance/understanding-ofsted-report-cards-and-grades>

We're incredibly proud that Stamford Welland Academy was awarded a **Strong Standard** in three key areas:

- **Attendance and behaviour**
  - "The school provides excellent care for all its pupils. Staff show pupils genuine warmth and support, without compromising ambition."
  - "Pupils show great pride in attending Stamford Welland Academy. Pupils describe the school as '**just magic**.'"

- "The actions of leaders result in highly positive levels of attendance for disadvantaged pupils and pupils with special educational needs and/or disabilities."
- "Behaviour in lessons and around the school is exemplary. Rules and routines are well understood, creating calm, purposeful learning environments."
- **Inclusion**
  - "This is a highly inclusive school. Leaders are knowledgeable and ambitious for all pupils in their care."
  - "Learning-support staff are very well trained, experienced and extremely effective."
  - "Leaders work closely with relevant professionals and services. This collaborative and often expert approach ensures that pupils thrive and succeed."
- **Personal development and wellbeing**
  - "Leaders have ensured an extremely well-planned and well-delivered personal, social and health education (PSHE) curriculum that is highly relevant to pupils' needs and context."
  - "The school's personal development offer is a significant strength. Staff provide an extensive range of enrichment and character-building opportunities that broaden pupils' experiences and raise their aspirations."
  - "Pastoral care is a real standout feature of what the school provides. The house system ensures that no pupil is left behind."

We were also pleased that 'Achievement' and 'Leadership and Governance' were both judged to be at the **Expected Standard**.

- **Achievement**

- "Leaders have created a culture where all pupils are expected to be aspirational, resilient, understanding and to achieve."
- "On the whole pupils achieve well. There remains further work to do in order to ensure that pupils consistently develop the key knowledge and skills they need in writing."

- **Leadership and governance**

- "Leaders are highly focused in their ambition to secure the very best education and care for pupils at Stamford Welland Academy."
- "Leaders value the support provided by the trust from its range of specialists. Staff also benefit from trust-wide subject networks and wider training opportunities. This support has contributed significantly to the swift improvements currently taking place in the school."
- "Staff express great pride in the school. They feel well supported and part of a caring community."

One area, 'Curriculum and teaching', was graded **Needs Attention**. Inspectors identified some inconsistencies in the quality of curriculum delivery and teaching across a small number of subjects. This is an area we had already recognised and begun addressing prior to the inspection, and we are continuing this work with pace. Importantly, the report also acknowledges the many strengths already in place, including the way our curriculum is adapted to meet the needs of pupils and the expertise of staff in supporting those who face barriers to learning.

We are immensely proud of the many strengths recognised in this report, particularly our inclusive culture, pastoral care and the positive experiences of our pupils. At the same time, we remain committed to continuous improvement and ensuring every child receives the highest-quality education possible.

I would encourage you to read the full report, which is available on our website via the link below:

[Inspection Report](#)



Finally, I would like to thank all of our parents, carers, pupils, staff and wider community for their continued support. This report reflects the collective efforts of everyone involved in Stamford Welland Academy, and we are excited to continue building on these successes together.

Yours sincerely,

A handwritten signature in black ink, appearing to read "Victoria Lloyd", with a long horizontal flourish extending to the right.

**Victoria Lloyd**  
**Principal**